

Course: Advanced Life Support Response to Hazardous Materials Incidents
May, 2001

Standard	Reference	Remarks
472—3-2.1.3.2	Unit 11	Given a pesticide label, identify each of the following pieces of information.....
472—3-2.3.1.1	Unit 13	Match the following chemical and physical property....
472—3-3.3.1.2	Appendix D, pg. 7	Identify the required physical capabilities and limitations of personnel working....
472—3-4.2*	SM 2-9	Initiating the Incident Management System (IMS)
472—3-4.2.3	SM 2-8	Identify the purpose, need, benefits, and elements of an incident management system (IMS) at Hazmat incidents
472—4-2.2.2	Unit 13	Describe the following terms and explain their significance in the risk assessment program (z-pp)
472—4-2.2.2	Units 7, 9, 10	Describe the following terms and explain their significance in the risk assessment program (a-y)
472—4-2.2.4	Unit 8	Given five hazardous material scenarios and the appropriate reference materials.....
472—4-2.5.2.1	SM 4-7	Describe the following toxicological terms.... (b, c, d, e, f, g)
472—4-2.5.2.1	SM 4-8	Describe the following toxicological terms.... (h, i)
472—4-2.5.2.1	SM 4-6	Describe the following toxicological terms.... (a)
472—4-3.3.3.1	SM 2-15	Describe the following terms.... (a. degradation)
472—4-3.4.1	SM 2-15	Identify the advantages and limitations..... (a. Absorption; d. Dilution; e. Disposal)
472—4-4.1	Unit 14	Performing Incident Management Duties
472—4-6.1	SM 2-11	Assisting in the Debriefing
472—4-6.1.1	SM 2-13	Describe three components of an effective debriefing
472—4-6.1.2	SM 2-13 and 2-14	Describe the key topics in an effective debriefing
472—4-6.1.3	SM 2-13 and 2-14	Describe when a debriefing should take place
472—4-6.1.4	SM 2-14	Describe who should be involved in a debriefing
472—4-6.2.1	SM 2-13	Describe three components of an effective critique
472—4-6.2.2	SM 2-13	Describe who should be involved in a critique
472—4-6.2.3	SM 2-13	Describe why an effective critique is necessary after a hazardous materials incident
472—4-6.2.4	SM 2-13	Describe which written documents should be prepared as a result of the critique
472—7-6.2.1	SM 2-13	Describe three components of an effective debriefing
472—7-6.2.2	SM 2-13 and 2-14	Describe the key topics in an effective debriefing

472—7-6.2.3	SM 2-13 and 2-14	Describe when a debriefing should take place
472—7-6.2.4	SM 2-14	Describe who should be involved in a debriefing
472—7-6.3.1	SM 2-13	Describe three components of an effective critique
472—7-6.3.2	SM 2-13	Describe who should be involved in a critique
472—7-6.3.3	SM 2-13	Describe why an effective critique is necessary after a hazardous materials incident
472—7-6.3.4	SM 2-13	Describe what written documents should be prepared as a result of the critique
472—7-6.3.5	SM 2-13	Identify the procedure for conducting a critique of the incident